



BELGIUM-YOUTUBE VIDEO REVIEW

TITLE/URL: Iedereen Brullie! <https://www.youtube.com/watch?v=m3UrvSRx8I8>

CREATOR: KETNET performed by Sien Wynants en William Boeva

Describe the video (plot) giving some information for its background.

The video is actually a video clip created by a very famous Belgian tv channel for children; KETNET. It's the song of their latest campaign against bullying. Since 2014, the tv channel sets up a campaign called "move against bullying". They release a new song every year, performed by famous Belgian artists and they choose a date on which thousands of children sing and dance all together in their schools against bullying. Last year over 306 000 children participated!

How does it relate to the issues of bullying, isolation, discrimination or violence?

The message of the song is: let's start shouting/roaring at bullies all together because bullying really isn't cool. The aim of the song is to encourage bystanders to take action and try to stop the bullying. The support of bystanders can mean a lot for victims of bullying.

Describe different emotions you have when you see this video.

When you watch the video, you feel happy. It's a funny movie with an optimistic message. Everyone together against bullies. It makes you feel hopeful.

Why did you choose it to represent your country? What made you like it so much?

It's such a great initiative to prevent bullying! Although the song is rather directed towards younger children it has a valuable message for every one of us.



BULGARIA- YOUTUBE VIDEO REVIEW

TITLE/URL: <https://www.youtube.com/watch?v=kQ0a96qmbYQ>

CREATOR: Unicef Bulgaria

Describe the video (plot) giving some information for its background.

This video was made by UNICEF BULGARIA. It is part of a campaign against school bullying.

It is a poem presented by some famous Bulgarian sportsmen, singers, actors, journalists starting with Dimitar Berbatov, the popular football player.

How does it relate to the issues of bullying, isolation, discrimination or violence?

This is what they say:

I'm the person you bullied as a kid

I'm the person who looked miserable to you

I'm the person who disgusted you

I'm the person you made fun of

I'm the person you scared to death every day

I'm the person who stayed speechless and confused

I'm the person who has pain in the eyes

I'm the person who always hides my tears

I'm the person who lived in fear for so long

I'm the person destroyed by this burden

I'm the person who was drowned in hatred

I'm the person who cursed my birth



I'm the person you tortured for fun

I'm the person of your generation

I'm the person whose name you don't know

I'm the person you don't care of

You think it's cool to be fierce

But I'm also a human like you.

Don't be indifferent, be different!

Contact us!

Describe different emotions you have when you see this video.

This video makes us feel angry towards all bullies and intolerant to all kinds of aggression. Every human being has rights and everybody must respect them.

Why did you choose it to represent your country? What made you like it so much?

We chose this video because it has a really strong message. It was on our TV for some time and had a strong impact. Maybe because all faces in the video are faces of well-known people who are favourite of many of us.



FINLAND- YOUTUBE VIDEO REVIEW

TITLE: Friends - Rödhårig (Readhead)

URL: <https://www.youtube.com/watch?v=IM87nv08HOk>

CREATOR: Stiftelsen Friends, Sweden (2001)

Describe the video (plot) giving some information for its background.

This short video clip is actually an advertising video for Friends, a Swedish anti-bullying organisation. A red-haired boy is bullied by some older boys but a popular blond boy dyes his hair red to show support for the redhead.

How does it relate to the issues of bullying, isolation, discrimination or violence?

In only 50 seconds it very effectively conveys the message of the importance of standing up for a victim of bullying and making a difference.

The message of this video is very optimistic: one voice can make a difference!

Describe different emotions you have when you see this video.

First you feel very sad for the lonely boy who is bullied because of his red hair and angry with some older boys who make fun of him. But the next second you become so happy when you realise a popular boy stands up for the redhead and makes a difference. What a joyful feeling to see the smile on the victim's face!

Why did you choose it to represent your country? What made you like it so much?

As Botby grundskola is a school for Swedish-speakers in Helsinki, Finland, we often make use of teaching resources from Sweden. Friends is a Swedish non-profit organization, dedicated to the prevention of bullying and they have produced numerous short but very thought-provoking videos. But actually you don't have to understand Swedish at all because this video has a very clear message and you don't need to understand any words. This short video clip is really cool! Check out the other short clips from Friends. Another favourite is "Osynlig - Invisible".



GREECE- YOUTUBE VIDEO REVIEW

TITLE: STOP BULLYING!

URL: <https://www.youtube.com/watch?v=AcZmrp-3yCs>

CREATOR: The Mixiepixie7

Describe the video (plot) giving some information for its background.

It describes the life of a young black student in a high school. The girl tries to integrate in her new school community but she has to fight against the racism and the bullying of a great group of girls. This black girl is a bullying victim not only because of her skin color but also of her polite manners.

How does it relate to the issues of bullying, isolation, discrimination or violence?

The message of this video is very optimistic however, because in the end a few girls in the school realize the bad and unfair behavior against the new black student and help her. In the end the most aggressive girl is isolated and realizes and regrets the unfair behavior. The final scene shows the class united and happily discussing and playing with each other.

Describe different emotions you have when you see this video.

The story in this short film is very moving. It makes us feel angry and also scared because we wouldn't like something like this to happen to us. But it also makes us feel optimistic to see young people of our age realising that their behaviour is wrong and changing it, especially without any adult's intervention.

Why did you choose it to represent your country? What made you like it so much?

We liked it among many others on the web because it was cool, simple, nicely filmed, with a clear message and an emphasis on young people's positive side. They were able to change their bad behaviour without preaching, teaching and any adult intervention.



ITALY- YOUTUBE VIDEO REVIEW

TITLE/URL: Lettera di un'alunna <https://www.youtube.com/watch?v=Q8SHbBo8Lko>

CREATOR: GIUSEPPE SWEET in collaboration with the secondary school of 1 degree PIRANDELLO and primary school TESAURO Ficarazzi

Describe the video (plot) giving some information for its background. How does it relate to the issues of bullying, isolation, discrimination or violence?

In this social true bullying episodes are told to spread a positive message: boredom and dissatisfaction can be fought with building true friendship and respecting each other

Describe different emotions you have when you see this video. Why did you choose it to represent your country? What made you like it so much?

A very moving story that "hits" and makes you thinking





POLAND- YOUTUBE VIDEO REVIEW

TITLE/URL: <https://youtu.be/vAgPvqzboUQ>

CREATOR: Morgan Frazier

Describe the video (plot) giving some information for its background.

In video clip Morgan sings her song "Hey Bully". Parallel with the video are scenes where a photographer takes photos for a school album. Every student has got a smile on his/her face, but in the blue background we can see different types of violence. In the end we see candles next to photos of dead students and their things.

How does it relate to the issues of bullying, isolation, discrimination or violence?

In the blue background we can see examples of aggression: bullying, violence at home, etc.

Describe different emotions you have when you see this video.

I had various emotions. I was sad, scared, shocked and kept wondering "how can people do something like this?".

Why did you choose it to represent your country? What made you like it so much?

I think that this video clip shows reality of teenagers around the world and its anti-bullying message is really strong and impressive.



SPAIN- YOUTUBE VIDEO REVIEW

TITLE/URL: *Empathy Can Change the World*
<https://www.youtube.com/watch?v=aU3QfyqvHk8>

CREATOR: Noah Couser

Describe the video (plot) giving some information for its background.

Published 4 may. 2014

This video was dreamed up, scripted, and acted out by some amazing 8th grade students from Kalispell Middle School. The vision was to create a thought provoking short film that instills a challenge to the viewer to look at their own life, their own relationships, and their own sphere of influence, and see where a little empathy could help change the world around them. We can see the power that a single act of empathy can have on a hurting student, and hope that this message can inspire us as teachers , students or members of a school community. The video shares a vision for a more empathetic world.

How does it relate to the issues of bullying, isolation, discrimination or violence?

The link to our project is obvious because it deals with a concept : EMPATHY , easy to understand but not so easy to acquire.

Describe different emotions you have when you see this video.

Empathy can be learnt, must be taught at schools and specially...put into practice, first by ADULTS... and then everything will run smoothly as children learn by imitating behaviours they watch among nearby reference adult : relatives, friends, parents, teachers, sport idols, mass media celebrities, etc

Why did you choose it to represent your country? What made you like it so much?

We chose it because it made us feel optimistic and because it showed us an easy way, which is in our hands, to solve or at least tackle the problem of bullying. Also, because we have to begin working from scratch, since children are young. In the same way that a simple word or a simple action from a bully can hurt, also the simplest act to protect the victims, being empathetic to them for example, can be really comforting for somebody



who is suffering. And there are more of us who can help and support victims than those who try to hurt. So, let's fight them with our weapons



TITLE/URL: <https://www.youtube.com/watch?v=fX5prAne5rw>

CREATOR: EFE PRESS AGENCY

Describe the video (plot) giving some information for its background.

In the video a journalist reports about the trial in the case of bullying that ended with the suicide of Jokin Ceberio, a young Basque boy who suffered bullying during a year .

We chose the video to show that these cases are prosecuted by the law, that it is not a matter of playing or making jokes. Everybody is guilty for the lack of protection of a minor.

In fact the video tells about the sentences to the families of the 8 students involved, they had to pay 10,000 € each and some of the boys were confined to a special institution.

How does it relate to the issues of bullying, isolation, discrimination or violence?

The link to our project is obvious because it deals with the most horrid cases in the history of the Bullying cases in the Basque Country, the feelings of the boy , his isolation, frustration, and suffering made him jump from a high wall just to feel the freedom and to get rid of the burden a teenager couldn't stand any more , his feelings are clear in the letters he wrote before suiciding " FREE, MY EYES WILL FOLLOW ALTHOUGH MY FEET STOP"

Describe different emotions you have when you see this video.

Nobody thought he could do that, everybody mentioned the word joke, what happened could happen to any of my dearest friends or relatives. We don't control the power we have to hurt, Why do they do it? Is it going to end? We have formation and we know what we have to do but still look at the other side, we don't report when we see these cases....we are not empathetic

Why did you choose it to represent your country? What made you like it so much?

We chose it because after this case in 2004, the Basque Government began to really worry and create tools to deal with the problem. It was a TURNING POINT in legal and school matters.



TURKEY- YOUTUBE VIDEO REVIEW

TITLE/URL : <https://www.youtube.com/watch?v=yS4hdJiU62Q>

CREATOR: Girne Municipality

Describe the video (plot) giving some information for its background.

It shows that the violent is a learned behaviour from others. Therefore, don't

How does it relate to the issues of bullying, isolation, discrimination or violence?

The film shows us that if the person is being bullied, then it's highly possible that in future he may act out the same way. Therefore, bullying must be dealt with so soon.

Describe different emotions you have when you see this video.

The film makes you feel sad. Because the negative behaviour is inherited from our elders to youngsters.

Why did you choose it to represent your country? What made you like it so much?

Violent is a learned behaviour. Therefore, first parents and then the elders shouldn't show any kind of violent behaviours to the others. Otherwise, this will go on from one generation to another.